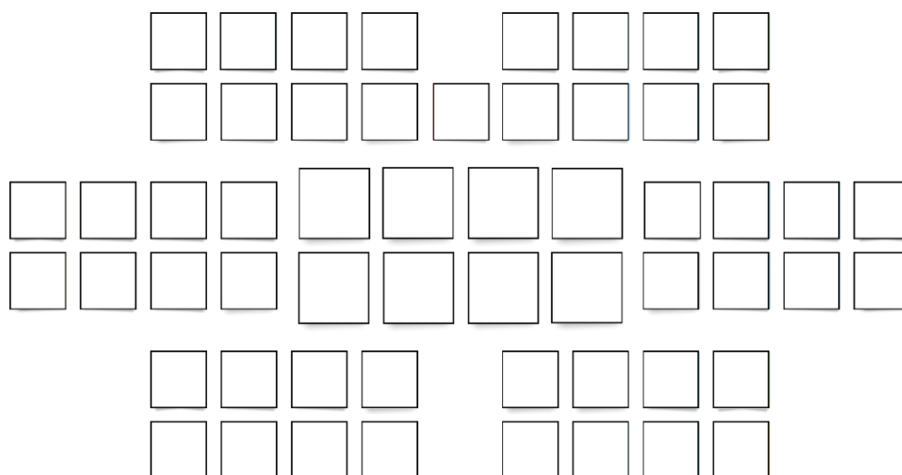


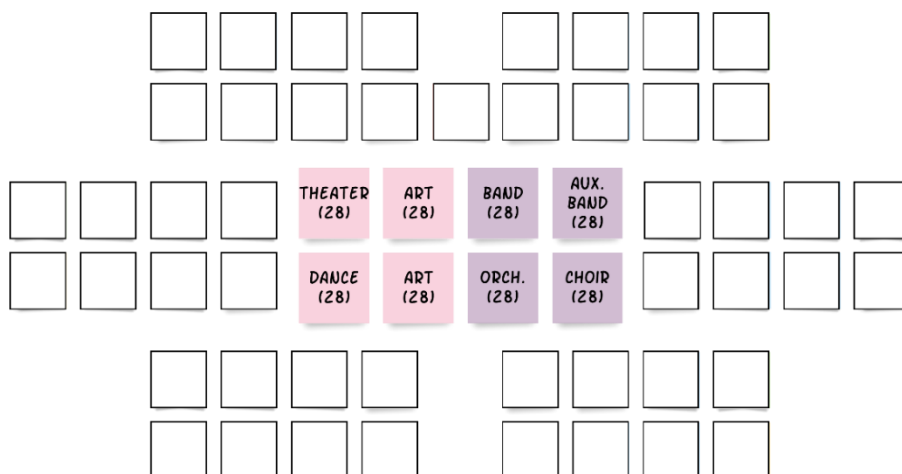
## Permanent Capacity Methodology – Secondary Schools

- Count educational spaces greater than 600 sf. = 57 spaces **(this example is for a middle school)**



- From the total number of educational spaces, count the number of spaces that are *not* part of the learning neighborhoods:
  - Middle Schools, typically, 8 Fine Arts Labs (pink and purple) and 2-4 specialized CTE Labs (if designated), and
  - High Schools, typically, 9 Fine Arts Labs and 4-8 specialized CTE Labs

8 Fine Arts Labs X 28 students per Lab = **224 students**



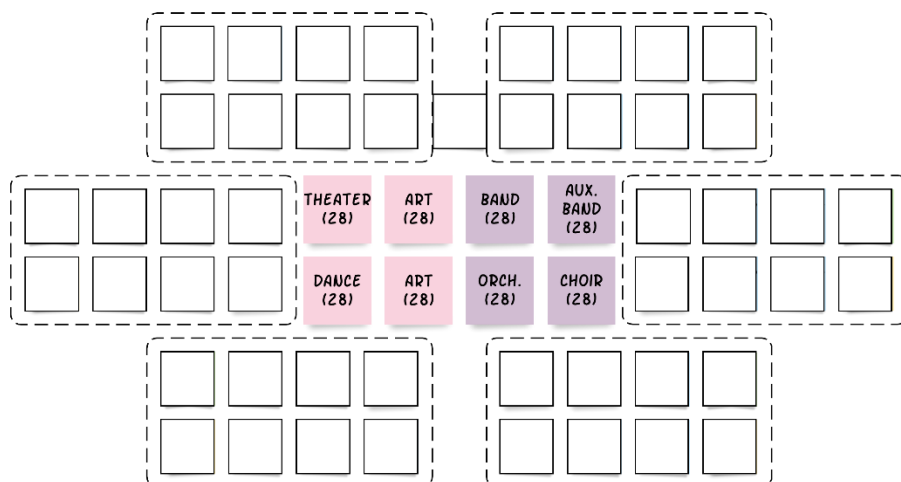
- Although counted for student capacity, Fine Arts and specialized CTE spaces do not apply when calculating the number of Learning Neighborhoods.

Determine the number of Learning Neighborhoods by counting the remaining spaces and dividing by 8.

57 educational spaces – 8 Fine Arts Labs = 49 Spaces

49 studios / 8 = 6 Learning Neighborhoods

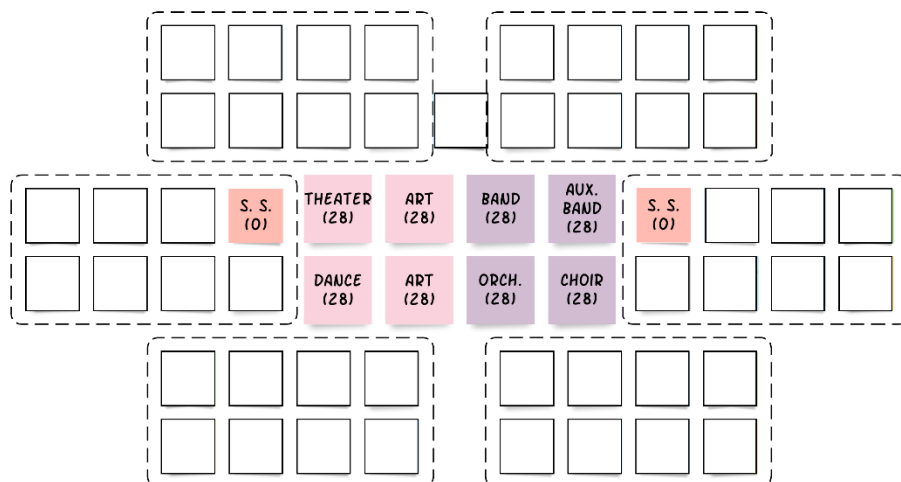
## Permanent Capacity Methodology – Secondary Schools



4. Provide one Student Support room (red) for every three Learning Neighborhoods.

Student Support rooms allow for space to provide additional support for students including tutoring, mentoring, instructional support, etc. These types of rooms are only removed from the calculations for schools that were constructed before the 2017 Educational Specifications. Schools designed under the new Ed Specs consider these uses within a variety of spaces that are not necessarily 600 sf or more. Student Support spaces are non-capacity generating spaces.

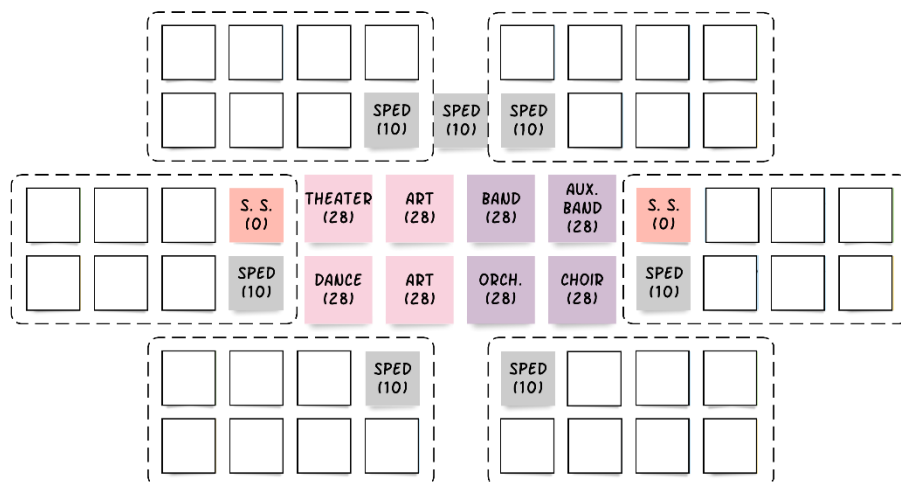
$6 \text{ Learning Neighborhoods} / 3 = 2 \text{ Student Support rooms}$



5. Calculate the number of Special Education Studios (gray) needed based on the number of Learning Neighborhoods. Provide one Special Education Studio per neighborhood, plus one additional Special Education Studio, specifically for Life Skills classes. Special Education Studios are calculated at 10 students per studio.

$6 \text{ Learning Neighborhoods} = 7 \text{ Special Education Studios} \times 10 \text{ students per studio} = \mathbf{70 \text{ students}}$

## Permanent Capacity Methodology – Secondary Schools



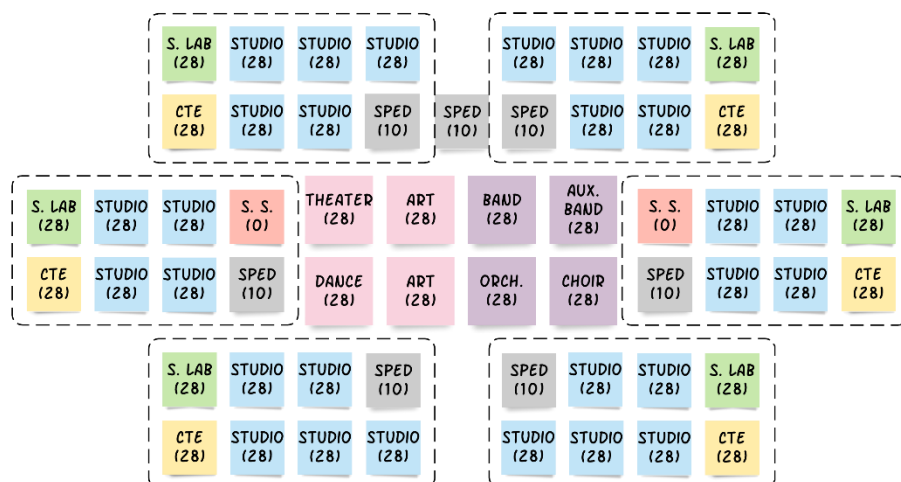
- All remaining spaces are considered General Education: Studios (blue), Science Labs (green) or CTE/Maker Spaces (yellow) and are calculated at 28 students per studio.

28 General Education Studios X 28 students per studio = **784 students**

6 Science Labs X 28 students per lab = **168 students**

6 CTE/Maker Spaces X 28 students per lab = **168 students**

**General Education Students = 1,120**



- Add all Fine Arts, Special Education and General Education capacities for the total capacity of the school.

224 students + 70 students + 1,120 students = **1,414 students**

- For all schools that were constructed before the 2017 Educational Specifications, multiply the number of students by 75% efficiency factor to provide educators a “one-in-four” planning period.

1,414 students X 75% = **1,061 permanent student capacity**

## **Permanent Capacity Methodology – Secondary Schools**

Schools designed under the new Ed Specs will have Professional Learning Centers for educators use during planning periods, creating an efficiency factor of 88%.

9. Flag those schools where the square footage of the gymnasium and/or cafeteria are undersized based on Educational Specifications.

Note: Using the annual utilization survey, additional consideration will be given to schools where a number of classrooms are utilized for approved non-school uses (e.g. district staff, educational partners) – however the permanent capacity will not be reduced.